

Middle School West Parent Involvement Plan

Middle School West takes pride in our high level of parent participation. All parents are invited by teachers and the district to participate in school activities and to assist in the classroom. The goals of our parent involvement activities are increased parent participation in the program, increased parent involvement at home, and increased parental awareness of educational practices and issues. The ultimate goal of parent involvement is increased student achievement.

Part I – Policy Components

Middle School West will jointly develop, evaluate and revise this Parent Involvement Plan with parents and make the plan available to parents of students in the program as well as the local community.

1. Parents are involved in planning and evaluating the Title I Program through:
 - attendance at Curriculum Night and special Literacy Events in order to learn ways in which they can practice with their child and volunteer in the school setting.
 - joint Title I meetings to review the Parent Compact and Parent Involvement Plan along with goal setting for the Title I program. These discussions will typically happen at PTO meetings.

2. The Parent Involvement Policy will be distributed to all parents of all children at the schools. It will also be made available to the community on the schools' websites.

3. Activities to communicate curriculum, assessment results, and student growth include (but are not limited to):
 - Curriculum Nights. At these meetings the following topics are discussed and shared:
 - Curriculum taught within the regular education classroom and intervention programs.
 - Explanation of the assessment schedule and how the results will be shared with parents.
 - Expectations of both the school and the parents regarding helping all children reach benchmark levels.
 - Parent newsletters and ways in which parent/teachers can communicate regarding the need for homework help and guidance.
 - Websites to access for student help, school information, and links for student/parent use.

 - Parent/teacher conferences in the fall and spring. Teachers provide assessment summaries, both formal and narrative formats, that show student scores and achievement on assessments administered throughout the year, along with the expected proficiency levels.
 - Conferences are also held on an as-needed basis with a minimum of two per year.
 - Report cards are sent home each trimester and progress reports are sent home at mid-trimester. Copies of all grade level report cards are available in the school office.

Part II – Shared Responsibilities for High Student Academic Achievement

1. Parents and children are invited to the school to learn about our shared responsibilities with the Parent Compact and the Title I Handbook.
2. Student assessments and progress monitoring information is shared with parents at all conferences and more often if requested by parents.
3. Newsletters are sent home monthly or weekly with children.
4. Parents are encouraged to observe and be active in the literacy learning of their child.

5. At events such as curriculum/literacy nights, parents are provided with the training and materials to help them practice with their child at home.
6. Any child who qualifies for help throughout the school year is also invited with their parents to meet with the intervention teachers and learn of our shared responsibilities for Title I programs. They are also provided with training/materials.
7. If a child demonstrates they are struggling with expected benchmarks, we meet as a building Intervention Assistance Team (IAT), to help all teachers develop a specific plan of intervention and accommodation for the child. We will reconvene in four to six weeks to share our progress monitoring data and revisit and revise the intervention plan. Parents are invited to IAT meetings to be a part of their child's growth and provide important information as we develop a plan.