

Royal Manor Elementary Parental Involvement Plan 2021-2022

Summary:

The Royal Manor Elementary community is committed to high quality instruction and partnership with students and their families. Royal Manor and the administration and staff detail below what this specifically means for our role in the community, your child's life, the parental partnership, and our status as a Title I school. The administration and staff strive every day to provide the highest level of education and guidance available to all attendees. Parents and guardians are expected to actively engage in the education process, interface with the administration and staff, and provide feedback. We believe the best environment for your child involves a two-way street of feedback, communications, and shared expectations. The details below specify exactly what that means for you, your child, and the administration and staff of Royal Manor.

General Expectations

Royal Manor Elementary School and Staff Agree to:

- Carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring —

(A) that parents play an integral role in assisting their child's learning

(B) that parents are encouraged to be actively involved in their children's education at School

(C) that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA

- Make decisions regarding Title I, Part A funds reserved for parent involvement collaboratively with the principal, teaching staff, and student's families. Family involvement in regards to Title I parent involvement policy will be facilitated through the Royal Manor PTA.
- Make decisions regarding Title I parent involvement policy jointly and develop/revise with parents. The school family involvement policy will be made collaboratively by the principal, teaching staff, and student's families. Parent input in developing the family

involvement policy will be facilitated through the Royal Manor PTA. The Family involvement policy will be distributed to Royal Manor families and available on the school's website.

- Conduct an annual evaluation with parents of the content and effectiveness of the school's parental involvement policy.
- Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.
- Submit parent comments to the local education agency if the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children.
- Provide to each parent an individual student report about the performance of their child on the State Assessments in math, reading and other district wide assessments.
- Provide each parent timely notice when their child has been assigned to, or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- Provide each parent timely notice of information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A).

Policy Involvement 1118 (c)

School will take the following actions to:

1. Convene an annual "State of the School" family meeting:
 - All parents shall be invited and encouraged to attend.
 - The school will provide information and explain the requirements of Title I and the rights of parents.
 - The school will provide information regarding the school's state achievement results and improvement efforts.
2. Communicate that families may request an alternative time to discuss "State of the School" information.
3. Involve parents in the planning, review, and improvement of Title I programs in an organized, ongoing, and timely manner. This should include the planning, review, and improvement of the school parental involvement policy, as well as the joint development of the school-wide program plan under section 1114 (b)(2):

4. Provide Royal Manor Families with:

- Timely information about the Title I programs
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
- Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children

Royal Manor Elementary School-Family-Student Compact

We work together in the best interest of children.

Compact: Shared Responsibilities for High Student Academic Achievement 1118(d)

Royal Manor Elementary students, teachers (staff) and families will agree on the following:

Royal Manor Staff Commitments:

We provide high-quality curriculum and instruction in a supportive environment to enable students to meet academic standards.

- We conduct parent conferences to discuss student learning at least twice a year.
- We communicate student learning through progress reports and report cards.
- We hold our students accountable with character expectations and school policies.
- We are available to collaborate with families in the best interest of our students.
- We encourage families to be active school volunteers.

Royal Manor Family Commitments:

- We promote and monitor good attendance.
- We monitor homework completion and make reading a priority.
- We support student character expectations and school policies.
- We participate in parent-teacher conferences.
- We volunteer as our schedules permit.
- We actively participate in our child's education

Royal Manor Student Commitments:

- We attend school and are on time.
- We complete quality school and homework.
- We are respectful, responsible, and safe.
- We share our learning with our families and bring papers home from school.

Building Capacity for Involvement 1118(e)

School will:

1. Provide assistance to parents in understanding such topics as:
 - Ohio's Learning Standards
 - State and district academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their children's progress
 - How to work with educators to improve the achievement of their children

2. Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children's academic achievement.

3. Educate teachers, student services personnel, principals, and other staff on the value of parent partnerships and methods to connect and work with parents as equal partners.

4. Coordinate parental involvement programs and activities that teach parents how to help their children at home through curriculum nights, parent conferences and family academic nights.

5. Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand:
 - Information is printed in the languages commonly spoken in the homes of students. It is also posted on the web, emailed and tweeted. Interpreters are available at parent events as needed.

6. Provide reasonable support for parental involvement activities as parents may request.
 - Accommodations are evaluated on a case-by-case basis. Transportation, alternate times and other services may need to be provided.

ACCESSIBILITY 1118(f)

In carrying out the Royal Manor Parent Involvement Plan, Royal Manor Elementary will provide information in preferred languages when practical to families of EL students. Royal Manor Elementary will provide families with access to the school building in accordance with the Americans with Disabilities Act.

ADOPTION

The Parental Involvement Policy/Plan has been developed, revised, and agreed upon with parents of children participating in Title I programing, as evidenced by meeting minutes.

Royal Manor Principal

Date